

Does your institution provide dedicated training on Environmental aspects of Sustainability?

Environmental Sustainability Training – Air University

Response: YES

Air University provides **dedicated training on environmental aspects of sustainability** through a structured combination of academic programs, institutional initiatives, and collaborative engagements.

1. Academic and Capacity-Building Programs

The University integrates environmental sustainability into its curriculum through:

- Degree programs such as **Environmental Sciences, Sustainable Tourism, and related interdisciplinary fields**
- Courses covering climate change, renewable energy, environmental management, and sustainable development
- Research-based learning aligned with the **United Nations Sustainable Development Goals (SDGs)**

2. Institutional Training and Workshops

Air University regularly conducts:

- Faculty and staff training sessions on environmental sustainability practices
- Workshops on **energy efficiency, waste management, and climate awareness**
- Seminars and awareness campaigns to promote environmentally responsible behavior on campus

3. Collaborative Training Initiatives

The University enhances its training capacity through partnerships with:

- Sustainable Development Policy Institute – for policy-oriented training, research, and sustainability awareness
- Aabroo Foundation – for community-based environmental awareness and social sustainability programs

4. Student Engagement and Practical Training

Students actively participate in:

- Environmental campaigns and sustainability drives
- Tree plantation, recycling, and waste reduction initiatives
- UN SDG-focused projects addressing environmental challenges
- Innovation and entrepreneurship programs related to green technologies

5. Digital and Hybrid Learning Approaches

Air University also promotes sustainability through:

- Online training sessions and webinars to reduce carbon footprint
- Hybrid learning models minimizing commuting-related emissions
- Virtual awareness campaigns on environmental issues

6. Continuous Improvement

The University is committed to:

- Expanding structured sustainability training modules
- Strengthening industry and policy linkages
- Enhancing measurable impact through monitoring and evaluation systems

Air University Campus demonstrates a strong culture of excellence, innovation, and student achievement through its Awards, Recognitions, and Impact Indicators. These accomplishments reflect the institution's commitment to academic quality, co-curricular development, and national-level competitiveness. Through platforms such as AIR Nexus and various inter-institutional competitions, students are provided with opportunities to showcase their talents, creativity, and leadership abilities. These achievements highlight the university's role in nurturing capable graduates who are well-prepared to contribute effectively to society and the economy.

A significant milestone includes outstanding performance in AIR Nexus, where students secured recognition for their innovative participation and impactful contributions. Additionally, the university achieved 1st Position in the Naat Competition, reflecting the strong emphasis on cultural, ethical, and spiritual development alongside academic excellence. Furthermore, securing 1st Position in the Business Idea Competition demonstrates the entrepreneurial

potential of students, showcasing their ability to develop innovative, market-oriented, and sustainable business solutions. These accomplishments not only enhance the institutional profile but also reflect the effectiveness of the university's teaching, mentoring, and capacity-building efforts.

Collectively, these achievements demonstrate strong alignment with SDG 4 (Quality Education) by ensuring inclusive and equitable learning outcomes, and SDG 8 (Decent Work and Economic Growth) by fostering innovation, entrepreneurship, and skills development. They highlight the university's role in preparing students to meet contemporary economic and societal challenges through creativity, critical thinking, and applied knowledge.

The following are the related achievements and recognitions attained by the campus, along with SDG alignment and supporting pictures provided as evidence below:

Participation in AIR Nexus (12th - 14th December 2024)

Participation in AIR Nexus (12th–14th December 2024) marked a significant milestone for the students of Air University Multan Campus (AUMC), as the department took proactive steps to ensure their successful involvement in this prestigious national-level event. Careful planning and coordination were carried out, including organizing internal trials to select the most talented and deserving participants. In addition, the department managed all necessary logistical and administrative arrangements, enabling students to focus entirely on their preparation and performance.

The outcomes of this participation were highly commendable and reflected the dedication, creativity, and confidence of the students. Multan Campus proudly secured first position in the Naat Competition, demonstrating exceptional vocal talent, spiritual expression, and command over presentation. Equally impressive was the achievement in the Business Idea Competition, where students earned first position by presenting an innovative, well-researched, and impactful business concept that stood out among competitors from across the country.

Beyond these remarkable victories, the AIR Nexus event provided students with invaluable exposure to a broader competitive environment. It allowed them to interact with peers from diverse institutions, exchange ideas, and gain insights into emerging trends in both creative and entrepreneurial fields. Such experiences contribute

significantly to personal growth, enhancing communication skills, critical thinking, and self-confidence. Overall, the participation of AUMC students in AIR Nexus not only brought recognition to the institution but also reinforced the importance of co-curricular engagement in holistic student development. The department's support played a crucial role in nurturing talent and creating opportunities for students to excel on a national platform, setting a strong example for future participation.



Number of Events Related to Sustainability (ED.4)

Title
Club Confluence
Suturing Workshop With RMU
Trivia Triage
Alumni Advise: FCPS Pathway
Exhibition of PMYP Initiatives of AU
Roots of Change: Empowering Our Community Through Plant Distribution
Greening Margalla: Kalingar Village Reforestation Drive
Seeds of Renewal: Saidpur Village's Reforestation Initiative
Let's Celebrate Diversity (Reel Competition)
Independence Day Celebration
Cultivating Talhar: Green Spaces for Schools
National Youth Convension
Siri Saral Blossoms: Community Greening for a Sustainable Future
Orientation

Medical Camp by FMC
Battle of Minds
Disaster Resilient Infrastructure
Pahchan Pakistan
From IOT to Artificial Intelligence of things
Naat Competition Eid Milad-Un-Nabi Celebrations
Jamming Shamming
Plantation Drive at Talhar Village
The Future is Now: Emerging fields and Technologies for tomorrow 's leaders
Colnor Academy Hussainabad Visit
The Pledge of Touheed, unpacking the first contract with ALLAH
Army Burn Hall
WELCOME CEREMONY (literary society)
If You Know Him, You love Him
Robotic Costume Parade
Emerging Trends"Fintech A World of Oppotunities for Tech Graduates
Rangon Bhara Izhaar
TABLE TALK SESSION ("Immigration, Pakistan’s loss or gain?")
Korea Week
URDU POETRY SESSION 1
Kamra Campus Visit
Kashmir black Day (Main Event)
Kashmir Day (Awarance Walk)
Kashmir Black Day(Quiz)
Gender equality in Pakistan (TABLE TALK SESSION)
Talent Hunt audition for Islamabad Taste Fest
AU Outreach Drive Hasan Abdal Cadet College
Hum News "Hum Dekhy Gay"
Bridging Career with AI: The Future of Technology
Rewiring session (Event Title “The Balanced Path)
Stationery Drive
Saber e Nabi (PBUH)
The Rise And Fall Of Pakistan Cricket
Poetry Session # 02
“Tafseer-e-Quran Session
Tajweed Class
HHRD Event
Opening Ceremony
Naat Competition (Boys)
Naat Competition (Girls)
Qirat Competition (Boys)

Qirat Competition Girls)
Startup Championship
Poetry Session
Mobile Photography
Food Crafting
Baitbazi
Kasauti
Islamic Calligraphy
Essay Writing
Journal Writing
Volleyball (Boys/Girls)
Basketball (Boys/Girls)
Cricket (Boys)
Cricket (Girls)
Badminton (Boys/Girls)
Futsal (Boys/Girls)
Street Fighter
VALORANT
TEKKEN
COD 4
DOTA
CS GO
Script Writing
Table Tennis
Snooker
Bowling
Squash
Ludo
Qawwali Night
Drum Circle
Battle Of Brands
Basic/Applied Project Presentation
Computing Project Presentations
Engineering Project Presentations
Math Quiz
Physics Quiz
Street Fighter
TEKKEN
COD 4
Makeup
Nail Art

Hair Styling
Architecture Photography
Reel Competition
Poster Designing
Code Champs
UI/UX Design
Drama
Painting
Sketching
Calligraphy
Table Football
Arm Wrestling
Chess
Sumo War
Off Road Race (RC)
Art Exhibition
T Shirt Painting
Singing Competition
Line Following Robot
Debates (English + Urdu)
Parliamentary Debates
Presidential Debates
Engineering Debates
Tug Of War
Egg Drop Challenge
Concert
Scavenger Hunt
Truss Bridge
Recycling
Red Light Green Light
Speed Wiring
Webathon
Capture The Flag (CTF)
Yoga
Pet show
Cultural Dance
Closing Ceremony
Sky Lantent
Seminar Anti Narcotics&Drug Abuse
AU Annual Cultural Urdu DebateCompetition
AU Annual Cultural Naat Competition

Epsilon
Code Air 3
AU Annual Cultural Kasuti Competition
Safai Walk
Multan Visit
Caya
Sationery &Computer Donation Drive
STEM Project Exhibition 2025
Indus Cultural Forum Event
Outreach Drive
Tekken 8 Tournament
Qalb-e-Saleem 13 (Blood Donation Camp)
NERC'25 Workshop
Spring Fest
Safai Walk
TAFSEER E QURAN SESSIONS
STEM Project Exhibition 2025
OFF Road RC
Sumo Wrestle
Line Following Robot (LFR)
OBSTACLE AVOIDING ROBOT: (Same for University and Schools/Colleges)
INDIGENOUS CATEGORY
Robo Futsal
Robo-war
RC Plane
BioMed Solutions
Microcontroller Mania
Speed Wiring
Resistor Roulette
Logic Battle
Hydraulic Lifting Arm
Speed CAD
Truss Bridge
Air Glider
Code Royale
UI/UX Design Contest
Computing Quiz
CTF Hackathon
AirAIQ
AirML X
AirViz X

Data Science & AI Hackathon
Astro movie + Quiz
Investing Simulation
Scavenger Hunt
Crypto Challenge
Crisis Communicators
Aviation Knowledge Quiz
Visual/Digital Poetry
TEKKEN 7
VOLARANT
FIFA
COD 4
Crime buster: The medical mystery solving competition
Chess
Snooker
Arm Wrestling
Badminton
Table Tennis
Diplomatic Detective: Global Mystery Challenge
Mini Quiz competition
Sudoku
The cups game
TechCanvas (Junior)
Tech Track (Junior)
Urdu&English Eassy Writing

Number of sustainability community services project organized and/or involving students (ED.10)

Project name	participants	Project duration	Project area
Restoration of margalla Hills(Fire Affected Areas) • Roots of Change: Empowering	1000+	7 Years	Fire Affected Areas of margalla Hills

Our Community Through Plant Distribution • Greening Margalla: Kalinger Village Reforestation Drive • Seeds of Renewal: Saidpur Village's Reforestation Initiative			
Qalb-e-saleem (Blood Donations Drives)	1000+	9 years	AU Community
Air Taks (Character Building Lectures)	5000+	7 years	AU Community
Project Saybaan (Engange Community Schools)	500+	9 years	Community
Quwwat-e-akhuwat awam (Fund raising for needy studens,	1000+	7 years	Community

natural pandemics, medical assistance)			
SDG Student Ambassador Program SDG Over View training to Studnet Ambassador	50+	1 Year	AU Communit

UN SUSTAINABILITY GOALS



Purpose of Activities alignment with Sustainability development goals (SDGs)

Aligning all activities in an institute with the Sustainable Development Goals (SDGs) ensures that the institution's teaching, research, operations, and community engagement contribute meaningfully to global and local sustainability efforts. It provides a clear sense of purpose, promotes interdisciplinary collaboration, and encourages innovation to address real-world challenges. This alignment enhances the institute's social responsibility, improves its reputation, attracts partnerships and funding, and fosters a culture of sustainability among students and staff. Ultimately, integrating SDGs into every aspect of institutional life helps create a more inclusive, equitable, and environmentally conscious society.

In the light of the above purpose **Fazaia college of Education for Women Peshawar**, has aligned all the institutional activities with SDGs. The Activities with title, description & Picture presentation ,is given below.

Activity 01: Forensic Psychology Session

A session on Forensic Psychology was conducted at Fazaia College of Education for Women, Peshawar, on February 19, 2025, highlighting the close connection between crime and psychology. The session focused on understanding criminal behavior through psychological perspectives, the role of forensic psychologists in criminal investigations, and the importance of mental health assessments in the justice system. Students gained valuable insight into how psychological principles are applied to solve crimes and support legal processes.

Alignment with SDGs

1. SDG 3 – Good Health and Well-Being

The session emphasized the importance of mental health assessments in the justice system.

Understanding psychological factors behind criminal behavior contributes to better mental health interventions for both offenders and victims.

2. SDG 4 – Quality Education

By educating students on forensic psychology and its application in criminal investigations, the session enhanced knowledge and skills, promoting inclusive and quality education in higher learning institutions.

3. SDG 16 – Peace, Justice, and Strong Institutions

The session highlighted the role of forensic psychologists in criminal investigations, supporting fair and effective justice processes.

Applying psychological principles to law enforcement and legal systems helps strengthen institutions and promote peaceful, just societies.



Skit performance by BS Psychology students



Group photo of the participants with the principal FCOEW & Faculty



Visual Presentation of Forensic Psychology

Activity 02: Foodpreneurship Mela

A Foodpreneurship Mela was organized at Fazaia College of Education for Women, Peshawar, in which the second semester students of Batch 9 (English Department) set up a variety of food stalls as part of their project for the course Entrepreneurship. The activity aimed to give students practical exposure to business planning, marketing, and teamwork. It provided an opportunity for them to apply entrepreneurial concepts creatively while showcasing their culinary and management skills in a lively and engaging environment.

Alignment with SDGs

1. SDG 4 – Quality Education

The Mela provided practical learning opportunities, allowing students to apply entrepreneurial concepts, develop skills, and gain hands-on experience in business planning, marketing, and teamwork. This supports inclusive, relevant, and skill-based education.

2. SDG 8 – Decent Work and Economic Growth

By simulating real-world business operations, students explored entrepreneurship and innovation, promoting skills that contribute to economic growth and future employment opportunities.

3. SDG 5 – Gender Equality

The event empowered female students to demonstrate leadership, creativity, and business acumen, supporting gender equality and women's economic participation.

4. SDG 12 – Responsible Consumption and Production

Planning and managing food stalls involved considerations of resource use, food presentation, and waste management, encouraging responsible production and consumption practices.



BS English Batch IX students, are dealing costumers at their stall



Students of Bs English Batch IX are dealing customers at their stall



BS English Batch IX students at Chow Mein stall



Bs English Batch IX students at the Dahi Bhalay's stall



Bs English Batch IX students at Sweet Swire



Bs English Batch IX students at Macroni stall

Activity 03: Environment Protection Walk

On 25th March 2025, Fazaia College of Education for Women organized an Environment Protection Awareness Walk to promote awareness about the importance of preserving and protecting the environment. Students and faculty actively participated in the walk, carrying informative placards and engaging with the community to highlight key environmental issues such as pollution, deforestation, and climate change. The primary objective was to encourage individuals to adopt eco-friendly practices and become more conscious of their environmental responsibilities.

Alignment with SDGs:

1. SDG 13: Climate Action, by promoting awareness and action against climate change
2. SDG 15: Life on Land, by advocating for the conservation of natural ecosystems
3. SDG 4: Quality Education, as it involved educating the public and students about sustainable development.
- 4: SDG 17: The walk also reflects Partnerships for the Goals, fostering a spirit of collective action toward a healthier planet.



Environment Awareness walk by Students of FCOEW

Activity 04: Plantation Drive

On 25th March 2025, Fazaia College of Education for Women, Peshawar Cantt, conducted a Fruit Plantation Drive with the aim of enhancing green spaces and promoting environmental protection. During the activity, students and faculty members collaboratively planted fruit-bearing trees within the college premises. This initiative not only contributes to environmental sustainability but also promotes food security.

and biodiversity. By planting fruit trees, the college encourages long-term ecological benefits such as carbon absorption, soil conservation, and provision of natural food sources.

Alignment with SDGs:

1: SDG 13: Climate Action, through efforts to mitigate climate change by increasing green cover;

2: SDG 15: Life on Land, by supporting the conservation and sustainable use of terrestrial ecosystems;

3: SDG 2: Zero Hunger, as fruit trees can contribute to local food resources in the long run;

4: SDG :Quality Education, by involving students in practical environmental learning and sustainability practices.



Principal FCOEW ,planting tree in plantation drive



Ms Zainab, participating in plantation drive

Activity 05: Seminar on Quran and Tajweed

On 26th March 2025, Fazaia College of Education for Women, Peshawar Cantt hosted a Seminar on Quranic Teachings and the Importance of Tajweed as part of a series of educational and spiritual enrichment sessions. Esteemed guest speakers, Moallima Ms. Fatima and Moallima Hafiza Ms. Muzna from Ayesha Saddiqa Islamic Institute, were invited to deliver insightful talks. Ms. Fatima presented a detailed overview of Islamic beliefs, discussing the existence of Allah (Subhanahu Wa Ta'ala), the creation of the universe, and the divine need for prophethood from Hazrat Adam (AS) to Hazrat Muhammad (SAW). She emphasized the revelation of the Holy Quran and the role of the Caliphs and Sahaba (RA) in upholding Islamic teachings. Ms. Muzna highlighted the significance of Tajweed, stressing the importance of accurate pronunciation of Arabic letters and how mispronunciation can alter meanings. The session was interactive, with students from BS English,

Psychology, and Computer Science departments actively participating in a quiz that assessed their understanding. The seminar concluded with a heartfelt dua, creating a spiritually uplifting environment.

Alignment with SDGs:

1: SDG 4: Quality Education, by promoting religious literacy, language precision, and critical understanding of sacred texts.

2: SDG 16: Peace, Justice, and Strong Institutions, by encouraging moral development, ethical conduct, and respect for divine laws and societal harmony.

3: SDG 5: Gender Equality, as women scholars led and facilitated religious discourse, empowering female students through knowledge and leadership in religious education.



Principal FCOEW , handing over a souvenir to the guests of Quran and Tajweed Seminar

Activity 05: Play Romeo and Juliet

On June 11, 2025, the students of Batch VIII, Department of English, at Fazaia College of Education for Women showcased an impressive theatrical performance of Shakespeare's *The Tragedy of Romeo and Juliet* in the college auditorium. The event began with a brief introduction to the Renaissance era and the setting of Verona, Italy, offering historical and literary context to the audience. The play was performed chapter-wise, featuring major scenes such as the sword-fighting between Mercutio and Benvolio, the ball scene, the Prince of Verona's address, and the tragic suicide of the titular characters. The students demonstrated exceptional artistic expression, stage presence, and a deep understanding of the play's emotional and thematic depth. Their performance vividly portrayed the timeless themes of forbidden love, family

conflict, and fate, captivating the audience with their dialogue delivery and dramatic execution.

Alignment with SDGs:

1: SDG 4: Quality Education – By engaging students in classical literature through performance, the activity

promoted critical thinking, cultural appreciation, and language skills.

2: SDG 5: Gender Equality – Female students took the lead in dramatizing a globally recognized literary work,

showcasing their confidence, creativity, and public speaking abilities.

3: SDG 16: Peace, Justice, and Strong Institutions – The themes explored in the play—conflict resolution, the

impact of violence, and reconciliation—resonate with the goal of promoting peaceful and inclusive societies.

4: SDG 17: Partnerships for the Goals – Through collaborative teamwork, students demonstrated the value of

cooperation and unity in achieving a shared creative goal.



Bs English Batch VIII presenting love scene in Romeo & Juliet Play



BS English Batch VIII ,Presenting Dance Scene in Romeo & Juliet



Bs English Batch VIII presenting Fight scene in Romeo & Juliet



Activity 06: Dramatic Performance of Henrik Ibsen's *A Doll's House*

On 13th June 2025, the students of BS English Batch 7 at Fazaia College of Education for Women staged Henrik Ibsen's famous play "A Doll's House" under the banner of the Dramatics Club. The performance stood out for its powerful acting, emotional depth, and strong stage management, all executed by the students themselves. The play explores themes of female identity, marital inequality, and personal freedom, reflecting the struggles many women face in patriarchal societies. The students conveyed these themes with great sensitivity and maturity, sparking reflection on the importance of women's empowerment and autonomy in the 21st century. Through the portrayal of Nora's journey from dependence to self-realization, the performance emphasized the need for individual agency and gender equality.

Alignment with SDGs:

1: SDG 5: Gender Equality – The play directly promotes gender equality by highlighting the emotional and social

challenges women face and the importance of asserting their rights and identities.

2: SDG 4: Quality Education – The activity served as an educational tool, enhancing students' understanding of critical

literature, performance arts, and social issues through active participation and analysis.

3: SDG 10: Reduced Inequalities – By addressing systemic gender inequality within domestic life, the play fosters

awareness of broader social injustices and the need for inclusive societies.

4: SDG 16: Peace, Justice, and Strong Institutions – The themes of justice, personal freedom, and standing up against

unjust societal norms support this goal by promoting just and inclusive values.



Bs English VII student as a Heroine of the play



Dance Scene of the Play



Principal FCOEW , appreciating the performance of the students

Activity 07: Gallery Walk of Poetry Writing Competition

The Department of English, Fazaia College of Education for Women, Peshawar, organized a **Gallery Walk of Poetry Writing Competition** for the **6th semester students** in **May 2025**. The event provided a creative platform for students to showcase their poetic talents and aesthetic expression through both written and visual displays. The gallery walk featured a collection of original poems on diverse themes, beautifully presented on charts and boards, reflecting the students' linguistic creativity, emotional depth, and literary insight. Faculty members and students walked through the gallery, appreciating the artistic presentations and innovative use of language. The event aimed to encourage literary expression, promote confidence in creative writing, and foster a deeper appreciation for poetry among students.



Principal and faculty members appreciating student's work



FCOEW Students, gallery walk of poetry writing exhibition



FCOEW students display of Creative non-fiction work





FCOEW Student writing comments



FCOEW students presenting Creative non-fiction work



Principal FCOEW and faculty's





Principal FCOEW , group photo with participants

Activity 08: Summer Short Courses (July-August)

During the summer vacation, Fazaia College of Education for Women, Peshawar, offered a range of short courses aimed at skill development and personal growth. These included **Spoken English**, **MMOT (Montessori Method of Teaching)**, and **Computer Courses**,

conducted throughout July and August. The initiative was designed to make quality education and skill enhancement accessible to all, by charging a minimal fee. The courses were facilitated by experienced teachers who employed interactive and engaging teaching methods to make the learning process enjoyable and effective. Students were involved in a variety of hands-on activities, group work, and practical exercises to reinforce their learning and boost their confidence.

Alignment with SDGs:

1: SDG 4 – Quality Education

Target 4.3: Ensure equal access for all women and men to affordable and quality technical, vocational, and tertiary education.

Target 4.4: Substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs, and entrepreneurship.

Contribution: By offering low-cost, skill-based summer courses, the college enhances access to lifelong learning opportunities and equips students with communication, teaching, and digital skills.

2: SDG 5 – Gender Equality

Target 5.5: Ensure women's full and effective participation and equal opportunities.

Contribution: As a women's college, this program empowers female students by building their capacity, self-confidence, and professional competencies.

3: SDG 8 – Decent Work and Economic Growth

Target 8.6: Substantially reduce the proportion of youth not in employment, education, or training.

Contribution: By enhancing employability through practical training in teaching, language, and computer skills, the courses help prepare young women for the job market.



Principal FCOEW, group photo with spoken English summer course participants



Principal FCOEW, group photo with MMOT summer course participants

Activity 09: Orientation Session for Newly Hired Faculty

In September 2025, Fazaia College of Education for Women conducted a comprehensive orientation session for newly appointed faculty members. The primary objective of the session was to welcome new educators and familiarize them with the college's vision, mission, academic policies, and institutional culture. The session featured addresses by the Principal and senior faculty(

Ms.Zainab, Ms.Tabassum Naz, Ms Nageena and Ms Rabia), who emphasized the college's unwavering commitment to quality education, professional growth, and academic excellence. New faculty members were introduced to different academic departments, modern teaching methodologies, and the support services available to enhance their teaching experience. The session also fostered an environment of interaction and collaboration, allowing the new staff to engage with experienced colleagues and gain valuable insights into their roles and responsibilities. This orientation served as an important step in building a motivated, informed, and well-integrated teaching community.

Alignment with SDGs:

1: SDG 4: Quality Education – By equipping faculty with the knowledge, tools, and support needed to deliver high-quality teaching, the orientation directly supports the goal of inclusive and equitable education.

2: SDG 8: Decent Work and Economic Growth – The session contributes to the professional development of educators, promoting a supportive work environment and career growth opportunities.

3: SDG 17: Partnerships for the Goals – Encouraging collaboration among new and existing faculty fosters a culture of teamwork, knowledge-sharing, and institutional unity.



Principal FCOEW, Addressing the newly hired faculty



Ms Tabassum Naz, faculty English dept giving training to newly hired faculty on OBE



Ms Rabia Tariq, faculty English dept giving training to newly hired faculty on Lesson planning

Activity 10 : Seerat Conference

The Fazaia College of Education for Women organized a Seerat Conference in September 2025, dedicated to reflecting upon the life, teachings, and exemplary character of the Holy Prophet Muhammad (peace be upon

him). The event provided a meaningful platform for students, faculty, and distinguished scholars to explore various aspects of the Prophet's personality — his compassion, justice, leadership, and devotion to humanity. Through thought-provoking speeches, recitations, and scholarly discussions, the conference aimed to inspire participants to embody the Prophet's values in their personal and professional lives.

Alignment With SDGs:

1. **Quality Education (SDG 4)**
2. **Gender Equality (SDG 5)**
3. **Peace, Justice, and Strong Institutions (SDG 16).**



Seerat conference at FCOEW

Activity 11: Orientation session for the new batches ,2025

In October 2025, Fazaia College of Education for Women organized a lively and informative orientation session for the newly admitted students of Computer Science, International Relations, English, and Psychology departments. The session was led by senior students(Batch VII English, Batch Psy) and faculty members, aiming to welcome newcomers and help them smoothly transition into college life. Senior students shared their personal experiences, offered practical advice, and introduced the new students to academic routines, student societies, and campus resources. Faculty members provided insights into departmental structures, course outlines, college rules, and academic expectations. The session also included ice-breaking activities and interactive discussions, creating an engaging environment that encouraged openness and connection. This orientation played a vital role in boosting the confidence of new students, helping them feel a sense of belonging and excitement as they began their academic journey.

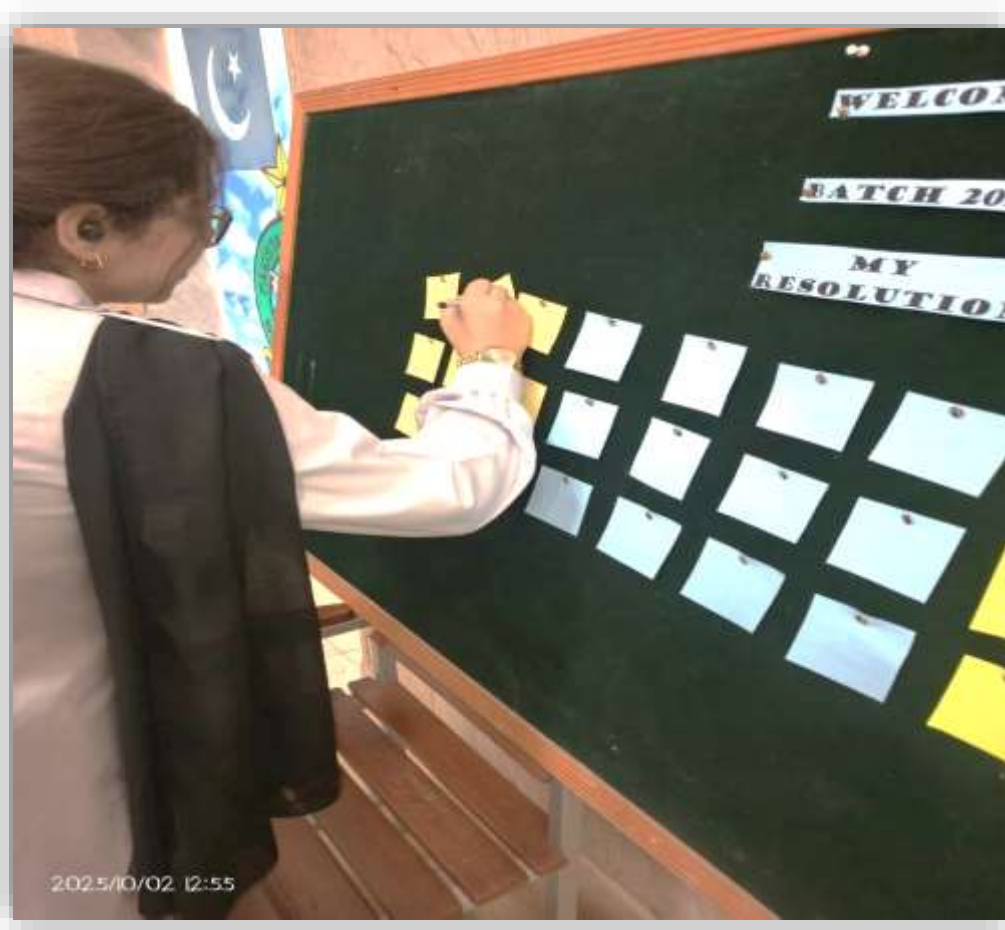
Alignment with SDGs:

1: SDG 4: Quality Education – By helping students understand academic expectations and available resources, the session promotes inclusive, supportive, and effective learning environments.

2: SDG 3: Good Health and Well-being – The session's focus on social connection and stress-free adjustment contributes to students' mental well-being during a key life transition.

3: SDG 5: Gender Equality – Conducted in a women's college, the orientation empowers young women by equipping them with knowledge, confidence, and access to academic and extracurricular opportunities.

4: SDG 17: Partnerships for the Goals – The collaboration between teachers and senior students reflects effective partnerships within the institution, fostering a supportive and cohesive learning community.



Students writing their resolutions



BS English VII students presentation on important SOPs of college



Mr. Waseem discussing important points of Progress session

Activity 12: Session on awareness of IR as a discipline – scope and worldview

In October 2025, Fazaia College of Education for Women organized a special session titled “Awareness of International Relations as a Discipline – Scope and Worldview.” The objective was to introduce students to the academic and practical significance of International Relations (IR) in understanding global politics, diplomacy, international cooperation, and conflict resolution.

During the session, faculty members and senior students highlighted the vast scope of IR, including career opportunities in foreign services, international organizations, academia, research, journalism, and policy-making institutions. The discussion emphasized how IR as a field of study cultivates

critical thinking, cultural awareness, and a comprehensive understanding of global issues such as peace, security, climate change, and human rights.

This initiative reflects the college's ongoing commitment to equipping young women with knowledge that empowers them to actively participate in global conversations and contribute to a more informed, peaceful, and interconnected world.

Alignment With SDGs:

1: SDG 4 – Quality Education

Target 4.7: Ensure that all learners acquire knowledge and skills needed to promote sustainable development, including global citizenship and appreciation of cultural diversity.

Contribution: The session fosters global citizenship education, encouraging students to engage with international issues, understand global interdependence, and develop values of peace and cooperation.

2: SDG 5 – Gender Equality

Target 5.5: Ensure women's full and effective participation and equal opportunities for leadership at all levels.

Contribution: By exposing female students to career pathways in diplomacy, international affairs, and leadership roles, the session promotes women's empowerment in traditionally underrepresented fields.

3: SDG 16 – Peace, Justice and Strong Institutions

Target 16.7: Ensure responsive, inclusive, participatory, and representative decision-making at all levels.

Contribution: Encouraging understanding of international relations nurtures future leaders and citizens who are informed about global governance, peacebuilding, and international law, thereby supporting the development of just and peaceful societies.



Audience active involvement in the session



Mr. Nadeem (HOD IR Dept) delivering presentation on importance of IR



Mr. Nadeem (HOD IR Dept) delivering presentation on importance of IR

Activity 13: No Plastic Waste awareness session

In October 2025, Fazaia College of Education for Women organized a “No Plastic Awareness” session to educate students and staff about the urgent issue of plastic pollution and to promote sustainable, eco-friendly practices. The event featured informative speeches delivered by students, emphasizing the harmful impact of plastic on the environment, wildlife, and human health. To further engage the audience, students presented creative skits illustrating real-life scenarios, such as the devastating effects of plastic waste

on oceans and animals, and its infiltration into everyday life. The session reinforced the importance of the 3Rs – Reduce, Reuse, and Recycle – and encouraged the use of sustainable alternatives to plastic. The event concluded with a collective pledge by participants to actively reduce plastic usage and contribute to a cleaner, greener planet.

Alignment with SDGs:

1: SDG 12: Responsible Consumption and Production – Promoting the reduction of plastic use and encouraging sustainable consumption practices directly supports this goal.

2: SDG 13: Climate Action – Reducing plastic pollution helps mitigate environmental degradation and supports global efforts to combat climate change.

3: SDG 14: Life Below Water – The session raised awareness about how plastic waste endangers marine life, aligning with efforts to conserve and sustainably use oceans and marine resources.

4: SDG 15: Life on Land – Highlighting the effects of plastic on animals and ecosystems supports land conservation and environmental protection.

5: SDG 4: Quality Education – The session served as an educational initiative that empowered students with knowledge and action-oriented awareness about pressing environmental issues.



Skit performance to spread awareness regarding 'No plastic waste'



Interview session with Earth and Human



BS English Batch VIII, skit performance

Activity 14: Breast Cancer Awareness Session

A Breast Cancer Awareness Session was conducted by Shaukat Khanum Memorial Cancer Hospital and Research Centre at Fazaia College of Education for Women, Peshawar, on **October 20, 2025**. The session aimed to educate students and faculty about the importance of early detection, self-examination techniques, and preventive measures for breast cancer. Representatives from Shaukat Khanum provided informative presentations and interactive discussions to raise awareness and dispel common myths related to the disease. The session encouraged participants to take

proactive steps toward maintaining their health and to spread awareness within their communities.

Alignment with SDGs:

1. SDG 3: Good Health and Well-Being

Target : Reduce premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being.

The session focused on early detection, self-examination techniques, and preventive measures, empowering participants to identify symptoms early and seek timely medical help.

Target : Strengthen the capacity for early warning, risk reduction, and management of health risks.

Through awareness and education, the initiative builds community capacity to manage and mitigate health risks associated with breast cancer.

2. SDG 4: Quality Education

Target : Ensure all learners acquire the knowledge and skills needed to promote sustainable development, including health education.

By integrating health literacy into the college setting, the session provided lifelong learning opportunities that extend beyond academic education, promoting informed decision-making about personal and community health.

3. SDG 5: Gender Equality

Target : Ensure universal access to sexual and reproductive health and reproductive rights.

Breast cancer primarily affects women, and this session empowered women with knowledge about their health, encouraging them to take charge of preventive care and to advocate for regular check-ups.

4. SDG 17: Partnerships for the Goals

Target : Encourage effective public, public-private, and civil society partnerships.

The collaboration between Shaukat Khanum Memorial Cancer Hospital and Research Centre and Fazaia College of Education for Women exemplifies multi-stakeholder partnership to advance health education and awareness.



The student introducing the guest speakers of the session



Distribution of Pamphlets among the students



Representative from Shaukat Khanam hospital, giving presentation on awareness of 'Breast cancer'

Activity 15: Mental Health Day

Mental Health Day was observed on **October 22, 2025** at **Fazaia College of Education for Women, Peshawar**. The event aimed to promote awareness about the importance of mental well-being and to reduce the stigma surrounding mental health issues. Activities included discussions, presentations, and interactive sessions emphasizing stress management, emotional resilience, and the need for self-care among students. The celebration highlighted the college's commitment to fostering a supportive and healthy academic environment.

Alignment with SDGs:

1. SDG 3: Good Health and Well-Being

Target : By 2030, reduce premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being. The event directly addressed mental health awareness, emphasizing stress management, emotional resilience, and self-care, which are essential components of overall well-being.

Target : Strengthen the prevention and treatment of substance abuse, including harmful use of alcohol and drugs.

By promoting healthy coping mechanisms and mental resilience, the activities indirectly contribute to reducing the risk of unhealthy coping behaviors.

2. SDG 4: Quality Education

Target : Ensure all learners acquire the knowledge and skills needed to promote sustainable development, including health and well-being.

Through educational discussions and interactive sessions, the college integrated mental health literacy into its academic environment, equipping students with life skills essential for personal and professional growth.

3. SDG 5: Gender Equality

Target : Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision-making.

By focusing on women's mental health in an educational setting, the event promoted psychological empowerment and confidence-building, helping female students recognize their value and potential.

4. SDG 17: Partnerships for the Goals

Target : Encourage and promote effective public, public-private, and civil society partnerships.

The event's success reflects collaboration between faculty, students, and potentially mental health professionals or organizations, aligning with SDG 17's emphasis on partnerships to promote sustainable well-being.



Recitation of the Holy Quran



Presentation of BS Psychology student on Mental Health



Book review on Mental Health Tips



Wall of Kindness ,created by Bs Psychology students

Activity16: MUN Awareness Session

An awareness session on Model United Nations (MUN) was held on 11th February 2026 at the auditorium of Fazaia College of Education, Peshawar. Organized by the Departments of English and Psychology (Batch 7), the session introduced students to the structure, purpose, and benefits of MUNs. It covered key elements such as delegate roles, rules of procedure, position papers, and public speaking skills. Interactive discussions and practical insights helped students understand global issues and formal debate. The session concluded by encouraging

participation in future MUN conferences, making it an informative and engaging experience for all attendees.

The session was closely aligned with the United Nations Sustainable Development Goals (SDGs).

1. Quality Education (SDG 4)
2. Peace, Justice and Strong Institutions (SDG 16)
3. Partnerships for the Goals (SDG 17).

Through interactive discussions and practical insights, students explored global challenges and learned the importance of dialogue, cooperation, and diplomacy in addressing them.





Seminar on Research Methodology

On February 11, 2026, a seminar on research methodology was held at Fazaia College of Education, Peshawar, featuring Sumera Bilal. The session provided practical insights into academic research, drawing on her experience of publishing a scholarly article.

She discussed key aspects of research, including topic selection, research questions, literature review, and appropriate methodologies, while emphasizing academic integrity and proper

citation. By sharing her published work, she helped students understand the practical application of research concepts.

The interactive session concluded with guidance on academic writing and publication, motivating students to pursue research with confidence.

The seminar aligned with the United Nations Sustainable Development Goals (SDGs).

1. Quality Education (SDG 4) by promoting research skills
2. Partnerships for the Goals (SDG 17) by encouraging knowledge sharing and collaboration.



Volleyball Match

A volleyball match between the Department of English and the Department of Psychology was held on 18 February 2026 at Fazaia College of Education, Peshawar. The match created an atmosphere of excitement and healthy competition among students, with both teams demonstrating teamwork, energy, and sportsmanship.

Players from both departments showcased their skills through coordinated gameplay and enthusiastic participation, while fellow students gathered to support and cheer for their teams. The event not only promoted physical activity but also strengthened

camaraderie and interaction between the two departments,
making it an enjoyable and memorable experience for all
involved.







Conferences, seminars, workshops, trainings, awareness campaigns, and outreach activities on sustainability themes

Air University Multan Campus demonstrates a strong commitment to holistic development and sustainability through a wide range of conferences, seminars, workshops, trainings, and awareness campaigns. These initiatives form a highly active and impactful category, addressing key societal, educational, ethical, and governance-related challenges. The university regularly organizes **Health & Well-being Seminars**, including Breast Cancer Awareness sessions, Blood Donation Awareness campaigns, and Road Safety & Traffic Awareness seminars. These activities play a

vital role in promoting public health, preventive care, and community safety. By fostering awareness and encouraging responsible behavior, these initiatives directly contribute to SDG 3 (Good Health and Well-being) and SDG 11 (Sustainable Cities and Communities), ensuring that students are informed and proactive members of society.

In the domain of academic and professional development, the university hosts a variety of **Educational & Career Seminars** designed to guide students toward future success. These include Career Counseling and Study Abroad Seminars, as well as sessions conducted in collaboration with educational consultants such as Edyra and ICC. Additionally, motivational talks and professional training seminars enhance students' skills, confidence, and employability. These initiatives bridge the gap between academia and industry, equipping students with the knowledge and competencies required in a competitive global environment. As a result, they strongly align with SDG 4 (Quality Education), SDG 8 (Decent Work and Economic Growth), and SDG 17 (Partnerships for the Goals), highlighting the importance of collaboration and continuous learning.

The university also places significant emphasis on ethical, spiritual, and civic development through **Religious / Ethical Seminars** and **Governance & Civic Awareness Programs**. Events such as Seerat-un-Nabi seminars, Quran & Sunnah sessions, Youth Club engagements, and thematic Islamic seminars foster moral values, character building, and social responsibility among students. These initiatives contribute to SDG 4, SDG 16 (Peace, Justice and Strong Institutions), and SDG 3 by promoting mental and social well-being. Furthermore, governance-focused activities, including NAB anti-corruption competitions, NADRA services seminars, and harassment protection awareness sessions, strengthen students' understanding of institutional integrity, civic rights, and social justice. These efforts align with SDG 16, SDG 9 (Industry, Innovation and Infrastructure), and SDG 5 (Gender Equality), reinforcing the university's role in developing informed, ethical, and responsible citizens committed to sustainable development.

The following are prominent event details held at Air University Multan Campus; attached SDGs and pictures are provided below:

Breast Cancer Awareness Seminar at Air University Multan Campus

Air University Multan Campus organized a Breast Cancer Awareness Seminar on October 23, 2024, to educate students and faculty about early detection, prevention, and treatment of breast cancer. The event aimed to raise awareness about this critical health issue and encourage proactive healthcare practices.

Healthcare professionals and experts delivered insightful sessions, emphasizing the importance of regular screenings, self-examinations, and a healthy lifestyle. The seminar also highlighted the emotional and psychological support needed for patients and survivors.

This initiative aligns with the United Nations Sustainable Development Goals (SDGs), particularly SDG 3 (Good Health and Well-being), by promoting health awareness and early disease prevention. The event fostered a sense of responsibility among youth to spread awareness within their communities, contributing to a healthier society.

The seminar concluded with an interactive Q&A session, where students engaged actively, reflecting the impact of the awareness campaign.





Traffic Awareness Seminar at Air University Multan Campus

Air University Multan Campus organized a Traffic Awareness Seminar on May 29, 2024, to educate students and faculty about road safety regulations and responsible driving. The seminar aimed to enhance awareness about traffic rules, accident prevention, and the importance of following safety measures.

The event aligned with the Sustainable Development Goals (SDGs), particularly SDG 3 (Good Health and Well-being) and SDG 11 (Sustainable Cities and Communities) by promoting safer roads and reducing traffic-related injuries. Experts from the traffic police department shared valuable insights, emphasizing the significance of responsible behavior on the road.

The seminar was well-received, reinforcing Air University's commitment to community awareness and social responsibility.







Road Safety Seminar on 17 June 2025

The Student Affairs Department organized a Road Safety Seminar on 17 June 2025 at Air University Multan Campus to raise awareness among students about responsible driving and traffic safety.

The seminar highlighted the importance of following traffic rules, wearing helmets and seat belts, avoiding over-speeding, and practicing safe driving habits to reduce road accidents. Speakers

emphasized that road safety is a shared responsibility and that young drivers must demonstrate discipline and awareness while using roads.

Students actively participated in the session and learned about preventive measures that can help save lives and promote safer roads in the community. The seminar also encouraged students to become responsible citizens who contribute to public safety.

This awareness activity supports the objectives of the United Nations Sustainable Development Goals, particularly SDG 3: Good Health and Well-being by promoting safety and reducing injuries from road accidents, and SDG 11: Sustainable Cities and Communities by encouraging safe and responsible use of public roads.

The seminar proved to be an informative session, strengthening students' awareness about road safety and the importance of responsible behavior on the road.









Blood Donation Drive at Air University Multan Campus

The Student Affairs Department organized a Blood Donation Drive at Air University Multan Campus on 20 October 2025 in collaboration with the Regional Blood Centre. The purpose of the drive was to promote the spirit of volunteerism, social responsibility, and humanitarian service among students.

Students, faculty members, and staff actively participated in the activity by donating blood to help patients in need. The medical team from the Regional Blood Centre ensured that all necessary medical procedures and safety measures were properly followed during the donation process. Participants were also guided about the importance of safe blood donation and how it plays a vital role in saving lives.

The initiative successfully raised awareness about the significance of blood donation and encouraged students to contribute towards community welfare. Such activities help develop a culture of empathy, compassion, and civic responsibility within the university community.

Aligned Sustainable Development Goals (SDGs):

- SDG 3 – Good Health and Well-being: Supporting healthcare systems by contributing to lifesaving blood supplies.
- SDG 4 – Quality Education: Raising awareness and educating students about health and social responsibility.
- SDG 17 – Partnerships for the Goals: Strengthening collaboration between the university and healthcare institutions for community service.





Blood Donation Drive at Air University Multan Campus (19-2-25)

Air University Multan Campus, in collaboration with the Regional Blood Centre, Government of Punjab, organized a blood donation drive to promote the spirit of social responsibility and humanitarian service. Students, faculty, and staff actively participated, donating blood to support patients in need, including those suffering from thalassemia, hemophilia, and other critical

conditions. The primary objectives of the drive were to raise awareness about the importance of voluntary blood donation, ensure a safe and sufficient blood supply for hospitals, and encourage youth engagement in community welfare activities. This initiative aligns with the UN Sustainable Development Goals (SDGs), particularly SDG 3 (Good Health and Well-Being) and SDG 17 (Partnerships for the Goals), by improving healthcare accessibility and fostering collaboration between educational institutions and government health agencies





Career Counseling and Study Abroad Seminar – 23rd February 2024

Air University Multan Campus organized a Career Counseling and Study Abroad Seminar on February 23, 2024, aimed at guiding students toward informed academic and career choices. The event provided insights into higher education opportunities, scholarship programs, and career pathways, helping students align their aspirations with market demands.

Experts from various fields shared their experiences, advising students on career planning, skill development, and international study opportunities. The seminar also featured representatives from renowned institutions who highlighted scholarship options and application processes for studying abroad.

Alignment with SDGs

The seminar aligns with the United Nations Sustainable Development Goals (SDGs) in the following ways:

SDG 4: Quality Education – By providing students with educational guidance, scholarship information, and skill development insights, the seminar promoted lifelong learning opportunities.

SDG 8: Decent Work and Economic Growth – Career counseling helped students understand labor market trends, enhancing their employability and contribution to economic growth.

SDG 17: Partnerships for the Goals – Collaboration with international universities and career experts fostered global partnerships, encouraging knowledge exchange and academic mobility.

The initiative reaffirmed Air University Multan Campus's commitment to empowering students with the knowledge and resources needed to excel in their careers and higher education pursuits.



Edify Group Multan Office
Hosted a Career Counseling Session at
Air University Islamabad Multan campus



Edyra education Consultant seminar 29-5-25

The Department of Student Affairs at *Air University Multan Campus* organized an insightful and highly informative seminar featuring Dr. Talha Ahmed, Director of Edyra Education Consultants, along with his team of experts.

The session was aimed at guiding students on the process of applying to foreign universities for higher education. Dr. Ahmed provided a comprehensive overview of international admission procedures, scholarship opportunities, visa requirements, and tips on selecting the right academic institutions based on students' goals and backgrounds.

The seminar proved to be extremely beneficial for students aspiring to pursue their academic dreams abroad, offering clarity on timelines, documentation, and how to effectively prepare

competitive applications. The interactive Q&A session further allowed students to address their individual queries and gain confidence in planning their educational journeys overseas.

This initiative aligns with **SDG 4: Quality Education** and **SDG 17: Partnerships for the Goals**, by promoting global learning opportunities and building strategic educational connections.







Educational Consultant Seminar

The Student Affairs Department organized an Educational Consultant Seminar as part of civic engagement activities for students at Air University Multan Campus. The seminar was conducted by ICC International Counselling Centre on the theme “Youth Development Beyond Borders.”

The purpose of the seminar was to guide students about international education opportunities, personal development, and the importance of global exposure for young professionals. Representatives from ICC shared valuable insights on higher education pathways, career planning, and the skills required to succeed in an increasingly interconnected world. Students actively engaged in the session, asking questions about study opportunities abroad, scholarships, and career prospects.

The seminar provided a meaningful platform for students to broaden their perspectives and understand the importance of cross-cultural learning and global collaboration for youth empowerment and development.

This initiative supports the vision of the **United Nations Sustainable Development Goals**, particularly **SDG 4: Quality Education** by promoting access to educational opportunities and knowledge sharing, **SDG 8: Decent Work and Economic Growth** by preparing youth for global career opportunities, and **SDG 17: Partnerships for the Goals** by encouraging collaboration between educational institutions and professional organizations.





Motivational and Training Seminar by Khwaja Muhammad Sohail Tufail 27-5-25

Air University Multan Campus had the honor of hosting Khwaja Muhammad Sohail Tufail, CEO of Synergy Business Solutions, for an inspiring Motivational and Training Seminar organized by the Student Affairs Department.

Mr. Tufail, a renowned corporate trainer and business leader, engaged the students with his powerful insights on personal development, professional growth, and leadership mindset. The session focused on building confidence, effective communication, goal setting, and the importance of resilience in achieving success.

Students found the seminar highly interactive and enriching, gaining valuable strategies to apply in both academic and professional spheres. The event aimed to enhance students' soft skills and motivation, preparing them to become dynamic future leaders.

This initiative supports **SDG 4: Quality Education** and **SDG 8: Decent Work and Economic Growth**, by equipping youth with essential life skills for a competitive global environment.







Motivational Seminar at Air University Multan Campus

The Student Affairs Department organized a Motivational Seminar at Air University Multan Campus on 21 October 2025 to inspire students and highlight the important role of youth in society. The guest speaker for the seminar was Iftkhar Ahmed Usmani, who shared valuable insights on personal development, leadership, and the responsibilities of young people in shaping the future.

During the seminar, the speaker emphasized the role of youth in national development, encouraging students to focus on education, positive thinking, and continuous self-improvement. He also discussed the importance of setting clear goals, developing leadership skills, and contributing positively to society. Students actively participated in the session and found the discussion highly inspiring and informative.

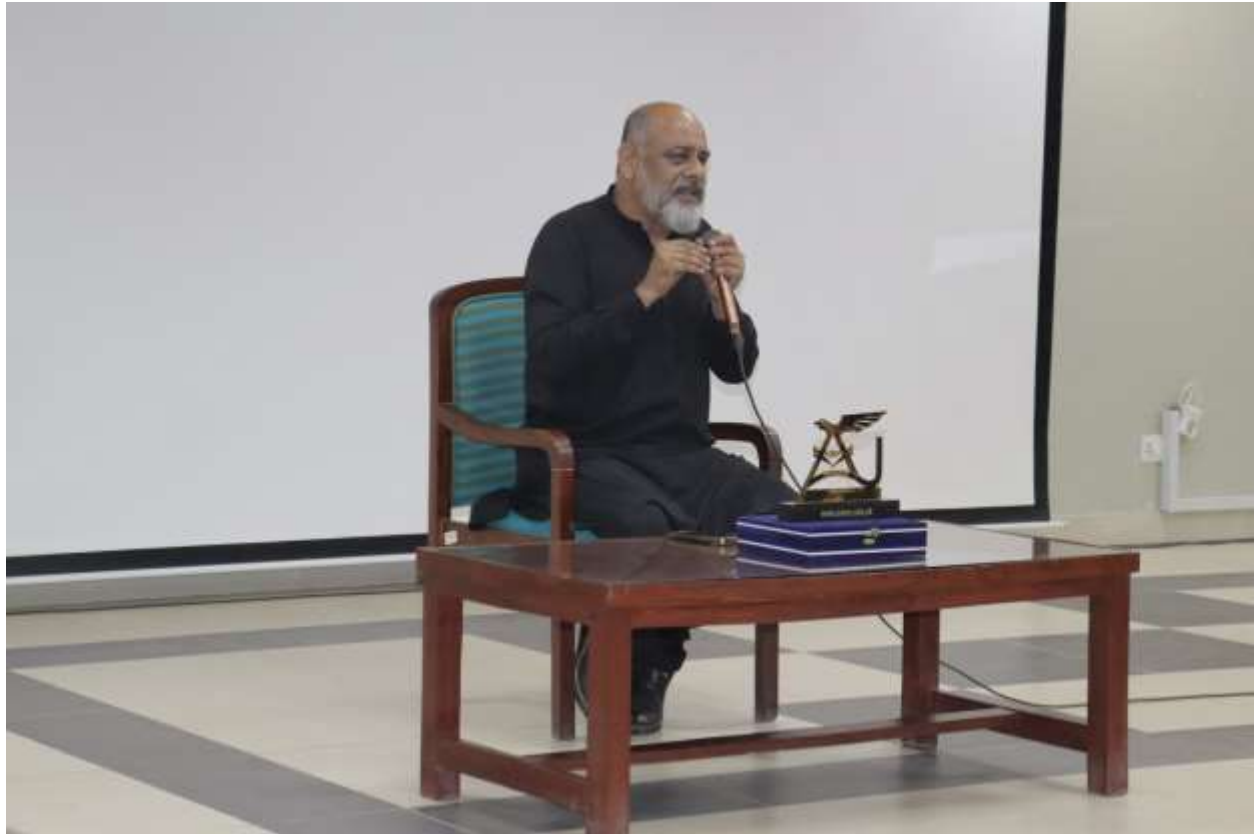
The seminar aimed to motivate students to realize their potential and play a constructive role in building a progressive and responsible society.

Aligned Sustainable Development Goals (SDGs):

- **SDG 4 – Quality Education:** Promoting learning, personal development, and skill building among youth.
- **SDG 8 – Decent Work and Economic Growth:** Encouraging youth to develop skills and leadership for future career opportunities.
- **SDG 16 – Peace, Justice and Strong Institutions:** Inspiring responsible and active citizenship among young people.







Seerat-un-Nabi (PBUH) Seminar at Air University Multan Campus

Air University Multan Campus organized a Seerat-un-Nabi (PBUH) Seminar on October 29, 2024, to enlighten students and faculty about the life and teachings of Prophet Muhammad (PBUH). Scholars and speakers highlighted the Prophet's (PBUH) principles of peace, justice, compassion, and ethical living.

The seminar aligned with the Sustainable Development Goals (SDGs), particularly SDG 4 (Quality Education) and SDG 16 (Peace, Justice, and Strong Institutions) by promoting values of knowledge, morality, and social harmony.







Islamic Event

By Islamic Society

عنوان:

سیرت نبوی
والآلہ
صالحہ علیہم السلام

Guest Speaker:

Dr. Tahir khakwani

Tuesday



29th Oct, 2024



11:30am



Lecture Hall



Islamic Seminar at AUMC – Quran: The Book of Hidayah, Imaan & Revolution 3-6-25

As part of the HEC-approved Quranic & Seerat Seminar Course, the Department of Student Affairs at *Air University Multan Campus* successfully organized an enlightening Islamic seminar centered on the theme: “Quran – The Book of Hidayah, Imaan, and Revolution.”

The seminar aimed to deepen students’ understanding of the Holy Quran as a source of divine guidance (*Hidayah*), faith (*Imaan*), and transformative change (*Revolution*) in both individual lives and society at large. Esteemed speakers shared reflections on how the Quran serves as a complete code of life and inspires positive action rooted in spirituality, morality, and justice.

Students actively participated in the session, which fostered a spiritually enriching environment and strengthened their connection with Islamic teachings.

This initiative aligns with **SDG 4: Quality Education** and **SDG 16: Peace, Justice, and Strong Institutions**, by promoting ethical awareness and value-based learning among youth.





Islamic Seminar

The Student Affairs Department organized an Islamic Seminar on 9 October 2025 at Air University Multan Campus. The seminar featured Qari Saleem Attari as the guest speaker, who delivered an inspiring talk on the topic of Seerah (the life and teachings of Prophet Muhammad ﷺ).

During the seminar, Qari Saleem Attari highlighted the importance of studying and following the Seerah of the Holy Prophet (PBUH) as a complete model for personal character, social conduct, and leadership. He emphasized that the life of the Prophet (PBUH) provides timeless guidance for Muslims in dealing with modern challenges and building a peaceful and morally strong society. Students were encouraged to adopt the values of honesty, compassion, patience, and justice in their daily lives.

The seminar was attended by students, faculty, and staff who showed great interest in the discussion and gained valuable insights from the session. Such activities play an important role in strengthening moral values and spiritual awareness among students.

This seminar also supports the objectives of the **United Nations Sustainable Development Goals**, particularly **SDG 4: Quality Education** by promoting knowledge and ethical learning, **SDG 16: Peace, Justice and Strong Institutions** by encouraging values of peace, tolerance, and justice, and **SDG 3: Good Health and Well-being** by fostering spiritual and moral well-being among students.





Youth Club Seminar at Air University Multan Campus

The Student Affairs Department organized a Youth Club Seminar at Air University Multan Campus on the topic “Dunya is a Test.” The seminar aimed to provide students with spiritual guidance and help them understand the purpose of life from an Islamic perspective.

The guest speaker for the seminar was Abu Saad, who delivered an insightful talk on the concept that life in this world is a test for every human being. During the session, he emphasized the importance of faith, patience, good character, and responsibility in overcoming the challenges of life. He also encouraged students to remain focused on their goals, maintain strong moral values, and contribute positively to society.

Students actively attended the seminar and engaged with the speaker during the interactive discussion. The session proved to be highly beneficial in strengthening students’ understanding of Islamic teachings and motivating them to lead purposeful and responsible lives.

Aligned Sustainable Development Goals (SDGs):

- **SDG 4 – Quality Education:** Promoting ethical and moral education among students.
- **SDG 16 – Peace, Justice and Strong Institutions:** Encouraging responsible behavior, integrity, and positive values in society.
- **SDG 3 – Good Health and Well-being:** Supporting mental and spiritual well-being through motivational and ethical guidance.







Seminar on the Relationship Between Quran and Sunnah at Air University Multan Campus

The Student Affairs Department organized a seminar on the Relationship Between the Quran and Sunnah at Air University Multan Campus on 16 February 2026. The seminar aimed to educate students about the complementary role of the Quran and Sunnah in guiding Muslims' faith, actions, and daily life.

During the session, students were informed about how the Sunnah of Prophet Muhammad (PBUH) explains, complements, and provides practical examples of Quranic teachings. The seminar highlighted the significance of understanding both sources to strengthen religious knowledge, develop good character, and lead a balanced life. The session also encouraged students to reflect on the moral, social, and spiritual lessons derived from the Quran and Sunnah and how these principles can be applied in contemporary society.

The interactive format allowed students to ask questions, engage in discussions, and deepen their understanding of Islamic teachings. The seminar played a pivotal role in promoting ethical awareness, religious literacy, and personal development among students.

Aligned Sustainable Development Goals (SDGs):

- **SDG 4 – Quality Education:** Enhancing religious and ethical education for personal development.
- **SDG 16 – Peace, Justice and Strong Institutions:** Promoting moral values, integrity, and responsible behavior among youth.
- **SDG 3 – Good Health and Well-being:** Supporting spiritual well-being and ethical decision-making for a balanced life.







Islamic Seminar on “Holy Prophet as a Teacher” at Air University Multan Campus

The Student Affairs Department organized an Islamic seminar at Air University Multan Campus on 11 March 2026 on the topic “Holy Prophet as a Teacher.” The seminar aimed to highlight the exemplary teaching methods, guidance, and educational approach of Prophet Muhammad (PBUH) and inspire students to adopt these principles in their personal and academic lives.

The chief guest and speaker for the seminar was Mufti Adnan Burana, who delivered an insightful talk on how the Holy Prophet (PBUH) served as a model teacher, emphasizing patience, empathy, practical guidance, and moral instruction. Students were encouraged to reflect on these teaching methods and incorporate the Prophet's approach in their studies, interactions, and leadership roles.

The seminar provided a platform for students to engage in discussions, ask questions, and gain a deeper understanding of effective teaching and moral education, reinforcing the values of knowledge, ethical behavior, and lifelong learning.

Aligned Sustainable Development Goals (SDGs):

- **SDG 4 – Quality Education:** Promoting ethical, values-based education and lifelong learning.
- **SDG 16 – Peace, Justice and Strong Institutions:** Encouraging responsible behavior, moral guidance, and ethical leadership.
- **SDG 3 – Good Health and Well-being:** Supporting spiritual and intellectual well-being through reflective learning.







Islamic Seminar: "Future and Role of Youth in Society"

On February 10, 2025, Air University Multan Campus hosted an Islamic seminar titled "Future and Role of Youth in Society." The event aimed to enlighten students on their responsibilities and contributions towards societal development in light of Islamic teachings.

Renowned scholars and speakers discussed the pivotal role of youth in shaping a progressive and ethical society, emphasizing values like integrity, leadership, and community service. The seminar also aligned with the United Nations' Sustainable Development Goals (SDGs), particularly SDG 4 (Quality Education) and SDG 16 (Peace, Justice, and Strong Institutions), by fostering awareness about education, morality, and social justice.

The event was well-received by students and faculty, inspiring young minds to take active roles in building a better future.





NAB Competitions at Air University Multan Campus

The Student Affairs Department organized NAB Competitions at Air University Multan Campus in collaboration with the National Accountability Bureau to raise awareness among students about the importance of integrity and the fight against corruption.

During the event, various competitions were arranged for students, including Urdu and English Declamation Contests, Essay Writing Competitions, and a Drama Performance, poster competitions on the theme “Integrity and the fight against corruption.” Students from different departments actively participated and expressed their views through speeches, writing, and dramatic performances, highlighting the negative impacts of corruption on society and the importance of transparency and accountability.

The competitions provided a platform for students to showcase their creativity, critical thinking, and communication skills while promoting ethical values and civic responsibility. The event also helped to educate students about the role of individuals and institutions in building a corruption-free society.

Aligned Sustainable Development Goals (SDGs):

- **SDG 4 – Quality Education:** Promoting awareness, critical thinking, and communication skills among students.
- **SDG 16 – Peace, Justice and Strong Institutions:** Encouraging transparency, accountability, and anti-corruption values in society.
- **SDG 17 – Partnerships for the Goals:** Strengthening collaboration between educational institutions and national organizations to promote social responsibility.





Seminar on Protection Against Harassment at Air University Multan Campus

The Student Affairs Department organized a Seminar on Protection Against Harassment at Air University Multan Campus on 3 December 2025 in collaboration with Federal Ombudsperson Secretariat for Protection Against Harassment (FOSPAH). The objective of the seminar was to create awareness among students about their rights and the legal mechanisms available for protection against harassment in educational institutions and workplaces.

During the seminar, representatives from FOSPAH highlighted the importance of maintaining a safe, respectful, and inclusive environment within academic institutions. The speakers provided detailed information about different forms of harassment, legal protections under Pakistani law, complaint procedures, and the role of institutions in preventing harassment. Students were also informed about the responsibilities of individuals in promoting a culture of respect, dignity, and equality.

The session was highly informative and interactive, allowing students to ask questions and better understand how they can report incidents and seek support through proper legal channels. The seminar played an important role in empowering students with knowledge about their rights and encouraging them to contribute to a safe and respectful campus environment.

Aligned Sustainable Development Goals (SDGs):

- **SDG 4 – Quality Education:** Promoting a safe and inclusive learning environment for all students.
- **SDG 5 – Gender Equality:** Raising awareness about harassment prevention and equal rights.
- **SDG 16 – Peace, Justice and Strong Institutions:** Encouraging justice, accountability, and protection of individual rights within institutions.







Seminar on NADRA Facilities 27-5-25

The Student Affairs Department at Air University Multan Campus successfully organized an informative seminar on NADRA services, aimed at educating students about the wide range of facilities provided by the National Database and Registration Authority.

During the session, students gained valuable insights into essential NADRA services, including the process of obtaining CNICs, B-forms, family registration certificates, and other identity-related documents. A major highlight of the seminar was a detailed demonstration on how to efficiently use the Pak-ID App, which enables users to access and manage various NADRA services online with ease.

- Apply for new or renewed CNICs online
- Track application status
- Upload required documents
- Make secure payments digitally
- Receive services at their doorstep without visiting NADRA offices

The seminar empowered students with digital knowledge and practical tools to handle identity documentation independently and efficiently.

This initiative aligns with **SDG 16: Peace, Justice, and Strong Institutions** and **SDG 9: Industry, Innovation and Infrastructure**, by promoting digital inclusion and civic awareness.





(DR. SALMAN HASAN KHAN)
Director Quality
Air University, Islamabad

IBD/AU/943/2/QEC

April, 2026

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